

**DE ANZA COLLEGE
INSTITUTIONAL CORE COMPETENCIES**

KEY TO MAPPING STUDENT LEARNING OUTCOMES (SLOS) TO ICCS

CORE COMPETENCY	ID	SUBSET DESCRIPTIONS
COMMUNICATION AND EXPRESSION	1A	Communicate clearly,
	1B	Express themselves creatively,
	1C	Interpret thoughtfully and logically, and
	1D	Engage actively in dialogue and discussion, while paying attention to audience, situation, and (inter) cultural context.
Communication and expression may be:	1a 1b 1c 1d 1e	Oral communication Verbal Nonverbal Informational Artistic
INFORMATION LITERACY They will use appropriate resources and technologies while understanding:	2A	Recognize when information is needed
	2B	Locate information in various formats,
	2C	Critically evaluate information in various formats
	2D	Synthesize information in various formats
	2E	Communicate information in various formats
	1a	Social issues for information and its use
	2b	Legal issues for information and its use
	2c	Ethical issues for information and its use
PHYSICAL/MENTAL WELLNESS AND PERSONAL RESPONSIBILITY	3A	Recognize lifestyles that promote physical and mental well-being,
	3B	Engage in self- reflection and ethical decision-making
	3C	Explore career choices and life goals,
	3D	Practice effective individual and collaborative work habits,
	3E	Demonstrate a commitment to ongoing learning
GLOBAL, CULTURAL, SOCIAL & ENVIRONMENTAL AWARENESS	4A	Recognize their role as local, national, and global citizens.
	4B	Participate in a democratic process
	4C	Respect social and cultural diversity
	4D	Appreciate the complexity of the physical world
	4E	Understand the significance of both environmental sustainability and social justice
CRITICAL THINKING	5A	Analyze arguments
	5B	Create and test models
	5C	Solve problems,
	5D	Evaluate ideas
	5E	Estimate and predict outcomes based on underlying principles relative to a particular discipline
	5F	Interpret literary, artistic, and scientific works
	5G	Utilize symbols and symbolic systems,
	5H	Apply qualitative and quantitative analysis
	5I	Verify the reasonableness of conclusions
	5J	Explore alternatives
	5K	Empathize with differing perspectives
	5L	Adapt ideas and methods to new situations